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THE SEE AND SAY SERIES

BOOK ONE

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THE SEE AND SAY SERIES
BOOK ONE

A PICTURE BOOK TEACHING
THE LETTERS AND THEIR
SOUNDS WITH LESSONS IN
WORD BUILDING

BY
SARAH LOUISE ARNOLD
ELIZABETH C. BONNEY AND
E. F. SOUTHWORTH

GINN · AND · COMPANY
BOSTON · NEW YORK · CHICAGO · LONDON

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To Those who place this Book in the hands of Children Greeting:

The See and Say books are intended to enable children to master the form and sound of words.

This word mastery is an indispensable factor of reading; it is also essential to spelling. If the child can obtain a clue to the pronunciation of new words, he becomes independent of the teacher and can help himself in reading; further, his knowledge of the sounds of the letters furnishes a key to spelling all words which are spelled in accordance with phonic laws.

In former days children were taught to read by the slow and inadequate process of learning the alphabet, pronouncing the letters of every new word and waiting to hear the word pronounced by the teacher. Sometimes this spelling furnished the young learner with a clue to the pronunciation of the word, and sometimes not.

The word and sentence methods attempted to correct the errors of the alphabet method. These methods emphasized the truth that words are merely signs of ideas and that sentences exist to express thought. By these methods, we said, reading should become what it ought to be — getting the thought from the printed page. Every new word so learned by itself was the sign of an idea; in the sentence it helped to express the thought. Children thus taught learned to read with expression, but were wholly dependent upon the teacher when confronted by an unfamiliar word. When later they were asked to spell and write, their reading had provided little aid.

The phonic method of teaching reading then attempted to correct the word and sentence methods. Elaborate systems were introduced to teach reading as based upon the sounds of words; series of reading books were created, whose lessons were composed of words having given sounds. This naturally proved impossible as a method of teaching reading, for the form of the word became so important as to exclude all reference to the idea, and the reading lesson had little intrinsic interest for the children.

The See and Say books propose to separate the study of words from the lesson in reading. By the aid of these books children should pronounce independently the words composing the ordinary vocabulary, so that they may readily read for themselves the various school readers presenting such a selected vocabulary. After learning that every letter represents a specific sound, as in the case of most consonants, or several sounds, as in the case of certain vowels, they ought by this means to master the large majority of words presented in their reading books.

They should be so trained, therefore, that the letter, or combination of letters, will *at once* suggest the sound. The printed word, then, would stand for the *spoken word with its idea.* When the idea is new the teacher of reading will present it; but if the form of the word only is new, the child should be able to pronounce the word for himself.

Of course there are difficulties in the way. In the English language certain letters stand for different sounds, and the same sound is often represented by different letters or groups of letters; but even with this difficulty the mastery of large groups of similar words is easily possible.

The See and Say books present a simple method of word mastery. The first book is like the picture book which has always been fascinating to the child. He has turned its pages at home, has named the various objects in the pictures, has mooed like the cow, or growled like the dog, or said "choo, choo," when he

saw the engine or cars. Book One therefore presents a picture to suggest the sound of each letter. It also pictures an object whose initial sound is the sound of the letter. M stands for the sound which the cow makes when calling her calf, which is also the first sound of "moon." The child, dealing with the pictures just as he has done at home, associates the sound M with the story, with the picture, with the word "moon," and with the letter. With repetition the *association of sound and letter* is just as prompt and effective as the association of picture and name, or picture and sound.

This book, then, takes advantage of what the child already knows and what he loves to do. It builds on this foundation simple and adequate knowledge of the sounds of each letter of the alphabet. The short sounds of the vowels have been selected for these are more used than any others. It has been necessary to add the fact that *s* has two sounds, and that the sound of *k* is also represented by *c* and *ck*. A few vowels, as well as consonants, are presented in combination, as, *oi*, *oy*, *ou*, *ow*, *oo*, *ee*, *sh*, *ch*, *th*.

It is a short step from the picture book of the nursery to Book One of the See and Say Series. This is a simple and natural step and is extremely important. *Here the study of the book is presented in its simplest form.* If the child forgets the sound of *a*, he turns to the picture of the baby reaching for the apple, and the picture reminds him of the sound. He can do this independently and thus learns to use the book and understand its use. This is one of the great advantages attaching to this method of presenting words. Not only is the overburdened teacher assisted by the book in the hands of the children, but with this book as a tool the child becomes at once independent of the teacher.

The Series consists of four books intended for the children, each book being accompanied by a teacher's manual which outlines the work to be done by the teacher. These manuals suggest

a large variety of exercises which afford the necessary practice without the dullness of ordinary repetition. Book One is a picture book, teaching the letters of the alphabet with their ordinary sounds. Book Two and Book Three are Word Books, giving attention to further sounds of the letters and teaching all phonograms or syllables which are frequently repeated in the ordinary vocabulary. Book Four reviews the material of the earlier books and presents in an orderly series the fundamental laws of phonics as applied to spelling. In addition, the words which must be taught by sight, since they vary from phonetic spelling, are introduced and taught. By means of the series word mastery is assured.

The authors are confident that the See and Say Series will relieve reading of its burdens and lessen the time given heretofore to the teaching of reading; will give the child a clear knowledge of the form and sound of English words; will teach him the use of the book as a tool; will remove obstacles in the way of spelling; and will greatly relieve the overworked teacher in our crowded schools.

Miss Sarah C. Brooks, formerly Director of the Training School for Teachers, Baltimore, and previously Supervisor of Primary Schools in St. Paul, has given generous assistance in the arrangement of the lessons and in criticism of the plan. For this aid the authors wish to express their grateful appreciation.

KEY SENTENCES

WHICH ARE TO BE LEARNED IN CONNECTION WITH THE PICTURES PRESENTING THE SOUNDS OF THE LETTERS

A When baby wants an apple he says *a*, and *a* is the first sound of "apple." Page 12.

B Water bubbling out of a bottle says *b*, and *b* is the first sound of "ball." Page 34.

C When the pop corn sticks in the boy's throat he says *c*, and *c* is the first sound of "cat." (The sound of *c*, hard, is first taught with *k*.) Page 71.

D The doves say *d*, and *d* is the first sound of "doll." Page 67.

E The big round saw says *e*, and *e* is the first sound of "egg." Page 41.

F The cross cat says *f*, and *f* is the first sound of "flag." Page 42.

G The frog says *g*, and *g* is the first sound of "girl." Page 81.

H The tired dog says *h*, and *h* is the first sound of "hat." Page 84.

I The little pig says *i*, and *i* is the first sound of "ink." Page 62.

J The motor boat says *j*, and *j* is the first sound of "jam." Page 79.

K When the pop corn sticks in the boy's throat he says *k*, and *k* is the first sound of "kite." Page 71.

L The telegraph wires say *l*, and *l* is the first sound of "lily." Page 15.

M The cow says *m*, and *m* is the first sound of "moon." Page 9.

N The calf says *n*, and *n* is the first sound of "nest." Page 24.

O When baby sees the hot lamp she says *o*, and *o* is the first sound of "orange." Page 30.

P The tugboat says *p*, and *p* is the first sound of "pig." Page 39.

Qu When the ducks begin to talk they say *qu*, *qu* (whisper it), and *qu* is the first sound of "queen." Page 97.

R The dog says *r*, and *r* is the first sound of "rat." Page 21.

S The snake says *s*, and *s* is the first sound of "swan." Page 18.

T The watch says *t*, and *t* is the first sound of "top." Page 59.

U When baby wants to be taken up she says *u*, and *u* is the first sound of "umbrella." Page 86.

V The electric car says *v*, and *v* is the first sound of "vase." Page 90.

W The wind says *w*, and *w* is the first sound of "wing." Page 94.

X While the engine waits for you to get on the train it says *ks*(*x*), and *x* is the last sound of "fox." Page 101.

Y When the scissors are being sharpened they say *y*, and *y* is the first sound of "yard." Page 100.

Z The bee says *z*, and *z* is the first sound of "zebra." Page 27.

CH The engine when it goes says *ch*, and *ch* is the first sound of "church." Page 49.

SH Mother says *sh* when baby is asleep, and *sh* is the first sound of "shell." Page 51.

CK Has the sound of *k*; it is the last sound of "clock." Page 71.

EE The little mice in the trap say *ee*, and *ee* is the first sound of "eel." Page 96.

NG The bell says *ng*, and *ng* is the last sound of "gong." Page 103.

OO When we feel cold we say *oo*, and *oo* is in the word "spoon." Page 107.

OY The oyster man says *oy*, and *oy* is the first sound of "oyster." Page 110.

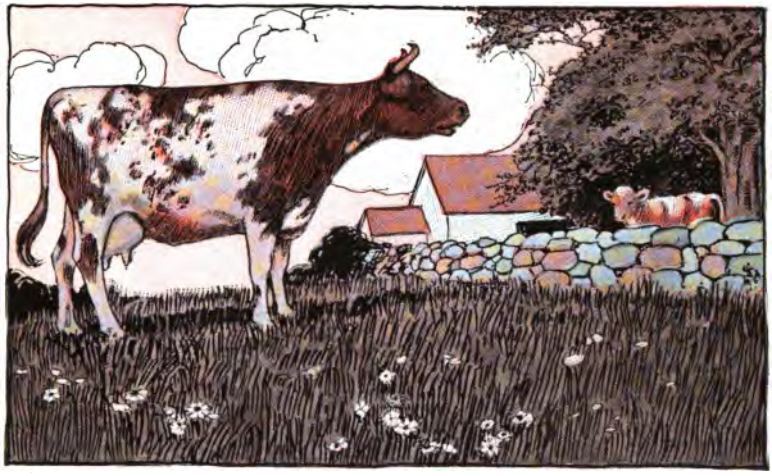
OI Has the same sound as *oy*. Page 110.

OW When hurt we say *ow*, and *ow* is the first sound of "owl." Page 114.

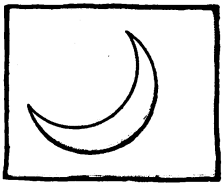
OU Sometimes has the same sound as *ow*. Page 114.

TH The goose says *th*, and *th* is the first sound of "thimble." Page 117.

m M



m m m

m M  moon

m moon M

M m m M

Moon moon

a A

a a a

A a

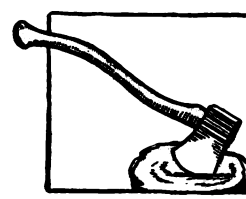
apple

a apple A

a A

apple

A



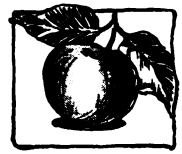
a

A

a	a	m
apple	m	moon
Apple	M	Moon

a A

a a a

A  a

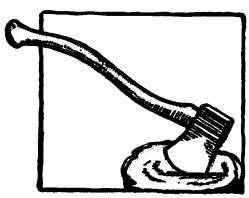
apple

a apple A

a A

apple

A



a

A

a	a	m
apple	m	moon
Apple	M	Moon

m M

M m A a M m

moon

apple

A a A a

l L

l l l

L l

lily

lily lily Lily

l L

l

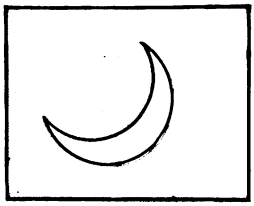
l l

L L

l Lily

m a l

M A L



m

a

l

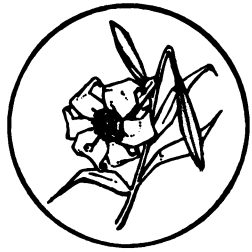
l

m

l

l L a A m M

m



l

s

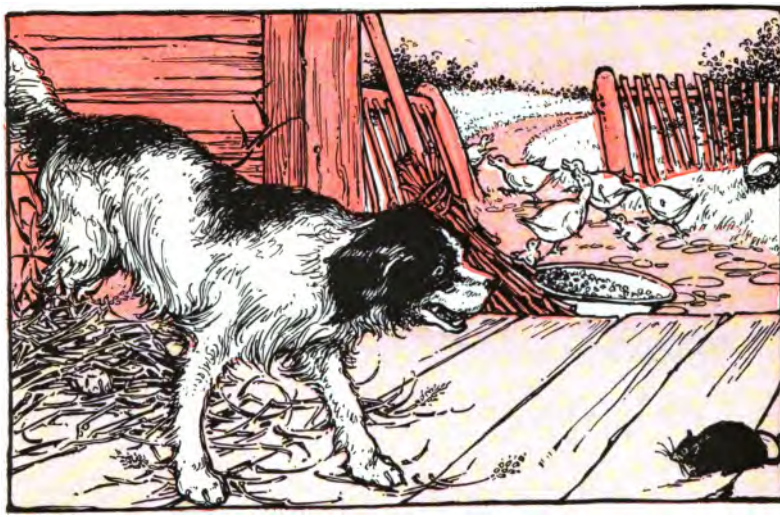
a

moon lily am

apple swan Sam

M m A a L l S s

r R



r r r

r R

rat

R rat r

R r

R r

R r

moon

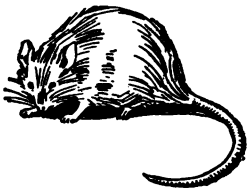
m

lily

l

apple

a

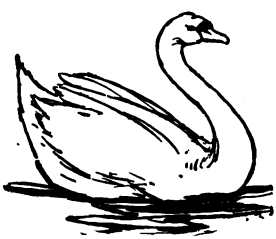


rat

rats

apple

apples



swan

swans

rat apple swan

rats apples swans

n N

n n n

N n

nest

n nest N

m moon M

n N

n N

n N

m moon swan s

a A r R n N

m	moon	M	Moon
a	apple	A	Apple
l	lily	L	Lily
r	rat	R	Rat
s	swan	S	Swan
n	nest	N	Nest

m M l L s S

z Z

Z z Z

Z z

Zebra zebra Zebra

r	rat	R
l	lily	L
a	apple	A
m	moon	M
s	swan	S

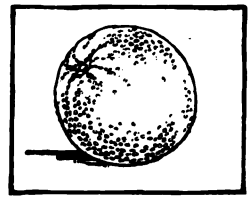
moon	moons
apple	apples
rat	rats
swan	swans

m	moon
a	apple
l	lily
n	nest
r	rat
s	swan
z	zebra

Swans Nests
Apples Rats

o O

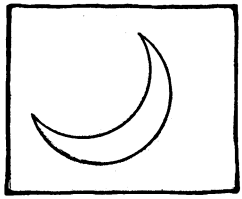
o o o

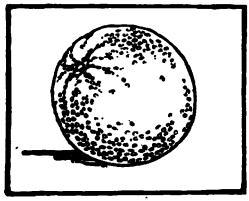
O  o

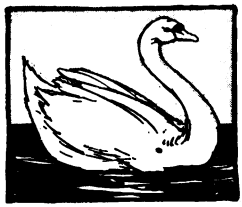
orange

O orange o

a a

m m 

o o 

s s 

a m o s

A M O S

n n

r r

l l

z z

N n nest L l lily

R r rat Z z zebra

o O orange	m M moon	l L lily
s S swan	a A apple	n N nest
z Z zebra		r R rat

moon	apple	orange
moons	apples	oranges
rat	Ann	nest
rats	Lily	nests

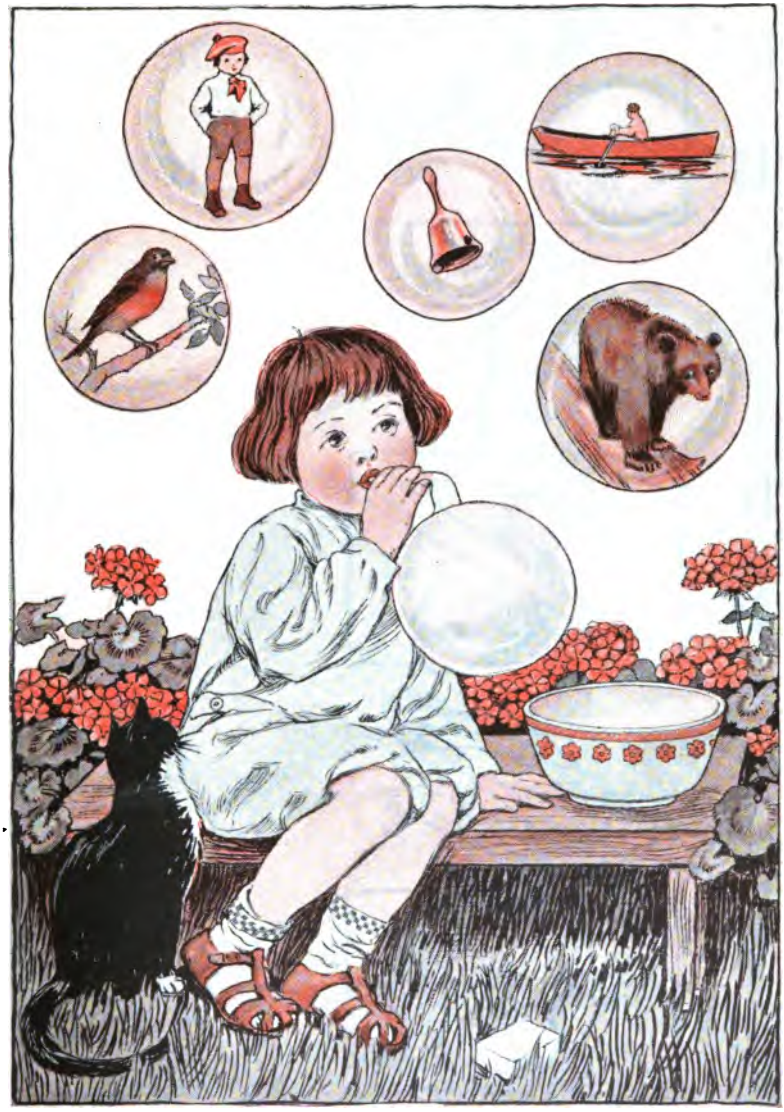
b B

b b b

B b

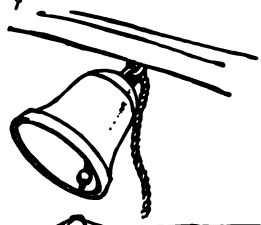
ball

b ball B



b B

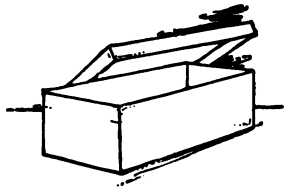
a m
n l



b B

b B

o r
s z



B b

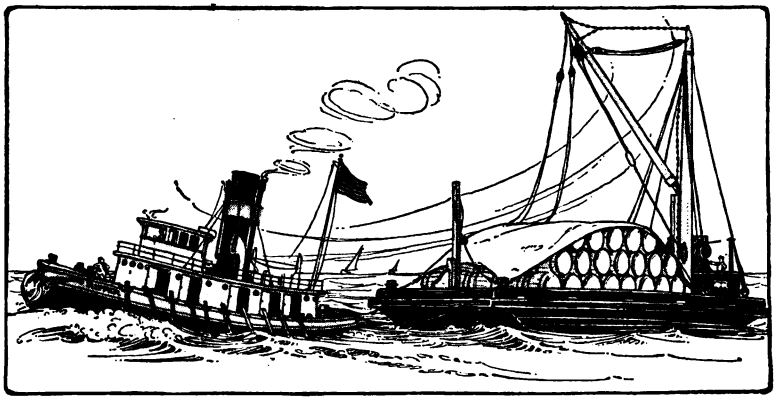
b B

A M
N L

m	l	s
n	r	a
o	z	l
s	n	r
a	o	m
l	s	n
z	m	o

Apple	Moon	Nest
apple	moon	nest
Orange	Rat	Swan
orange	rat	swan
zebra	Ball	Lily

p P



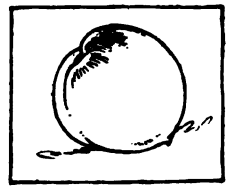
p p p

p p

pig

p	pig	b	ball	r	rat
P	Pigs	B	Balls	R	Rats

p



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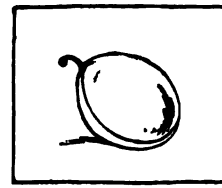
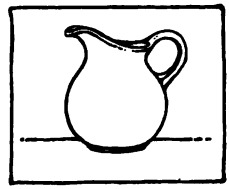


p

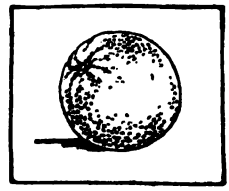
p



p

p

o



O

orange

p P pig O o

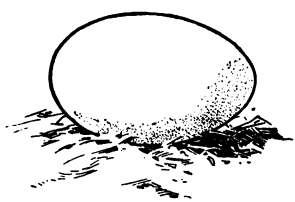
Pig pan orange

e E

e e e

E e

Egg egg



egg

p e o b m

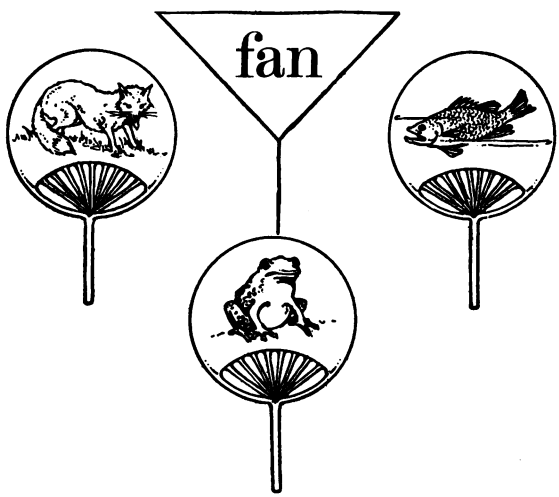
P E O B M

f f f

F f

flag

F f flag f F



f F Flags F f

F
f

flag

E
e

egg

P
p

pig

B
b

ball

flags eggs pigs balls

apple	nest	moon
a	n	m
am	Nan	map
swan	ball	rat
s	b	r
sop	Ben	rap
lily	flag	pig
l	f	p
lap	fan	pan
egg	orange	pens
e	on	fans

Ben
Nell
Sam
Fan
Ann
Lily
Ellen
Nan

KATHARINE R WIREMAN

p a n

p a n

pan

f a n

f a n

fan

B e n

B e n

Ben

fan	pen	lap
pan	fen	nap
man	men	map

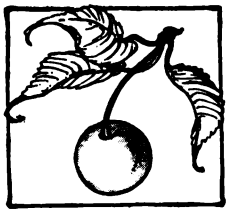
ch Ch

ch ch ch

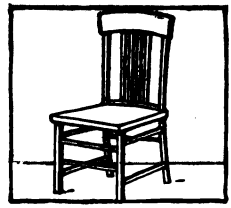
Ch ch

ch church op

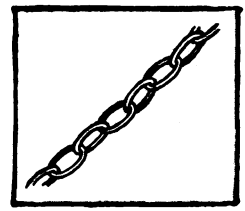
Ch Church chop



ch



ch



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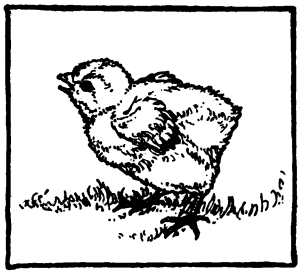


ch

ch

moon	ap	op
nest	chap	chop
lily	chaps	chops

Ch Church ch church

sh Sh

sh sh sh

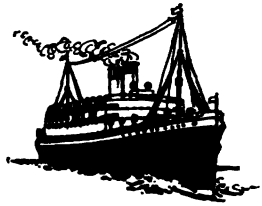
Sh sh

shell

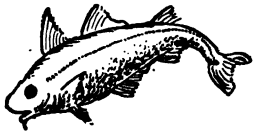
sh sh e ll shell Sh

sh ch p f b e o z n r s

Sh



sh sh

sh  sh

sh sh

shell shop

shells shops

m	M	a	A	l	L
s	S	r	R	n	N
o	O	b	B	p	P
e	E	f	F	z	Z

sh	Sh	ch	Ch	sh	Sh

moon	apple	lily
swan	rat	nest
orange	ball	pig
egg	flag	shell
church		zebra

b B

f F

ch Ch

sh Sh

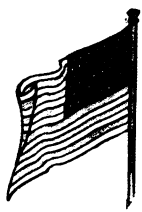
p P

e E

fan men on shell ball

b B

p P



f F

e E

ch Ch

sh Sh

Rob Ben Sam

Mab Fan Lily

l l

lily	b e ll	s e ll
lamp	e ll	s e lls
lap	s e ll	b e lls
lash	sh e ll	sh e lls

S S

o ss	swan	B e ss
l o ss	swans	l e ss
fl o ss	ss	m e ss
m o ss	e ss	pr e ss

e

egg

b

ball

ch

church

p

pig

sh

shell

shell	pen	mop	lap
bell	men	chop	chap
fell	fen	chops	rap
sell	Ben	shops	map

egg	apple	orange
eggs	apples	oranges

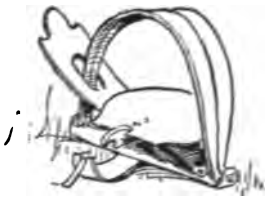
t T

t t

T t

top

top	T	tap
tops	Tom	ten



T t

t r a p

trap

m a p

map

r a t

rat

b a t

bat

T

t

t e n t

tent

s e n t

sent

N a t Nat	N a n Nan
r a t rat	m a n man
b a t bat	f a n fan
p a t pat	t a n tan
f a t fat	r a n ran
m a t mats	p a n pans

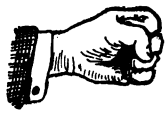
i I

i i i

I i

ink

pin	sit	tent	ship
in	it	ent	ip
spin	lit	sent	lip

ink	ship	fish
Ink	Ship	Fish
t ip	ch ip	n ip
r ip	l ip	s ip
in		ill
fin		pill
bin	fist	spill
pin	list	till
pins	fists	mills

n

n e s t — at

nest — rat

r

r a t — mat

rat — pat

sh

sh o p — not

shop — spot

sh

sh e ll — bell

shell — spell

shells — spells

rat	flag	rob
rats	flags	robs
shell	man	egg
shells	men	eggs
pig	bell	shop
pigs	bells	shops
Tom	sat	bell
not	ran	man
spot	fell	am

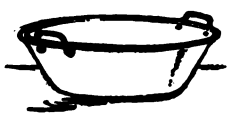
at	at	at	at
bat	rat	Nat	sat

shell shells

ship ships

top tops

fan fans

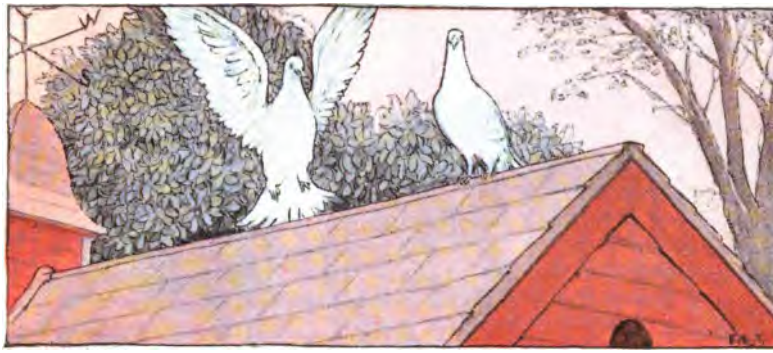


pan pans

in an op

spin Fan top

d D



d d d

D d

doll

doll Ned did

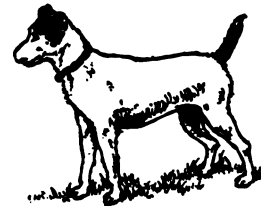
Dan sled den

d i t sh ch f e m a l

d D d D

d

d



d

d

Ned doll

sled Don

dish Dan

Ned top

fed red Ned

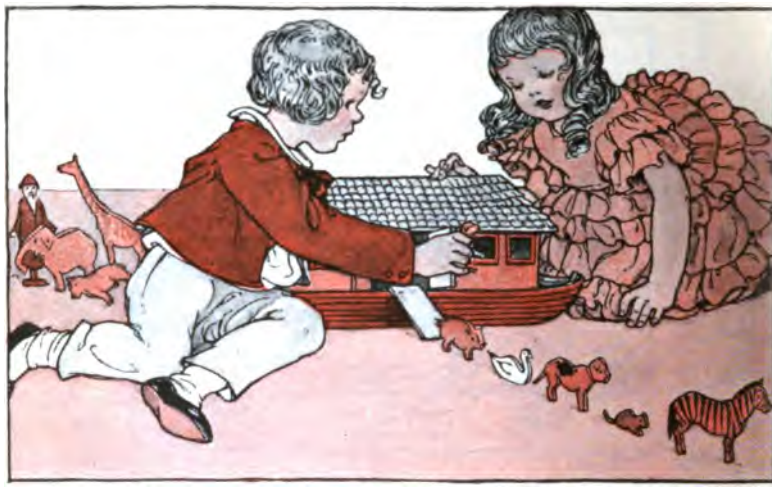
r e d t o p

s p i n

Spin, red top, spin.

a n d s t a n d top

and stand spin



Dan and Bess

zebra rat doll swan pig

Z z R r D d S s P p

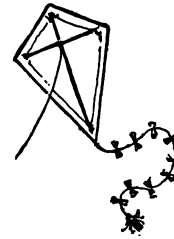
doll din did dish dip

ch sh e f o b l n

Ch Sh E F O B L N

C ck K

c ck k

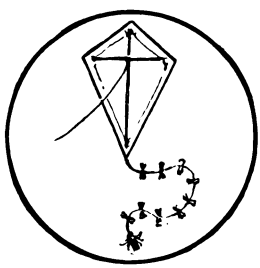


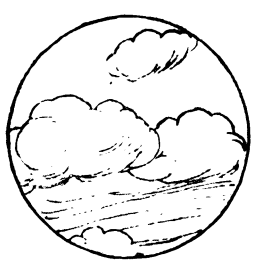
cat clock kite

c ck k

C ck K

c ck

k  k

c  c

c C k K ck

lock cat cap kit

clocks cats caps milk

b B	p P	e E	f F
ball	pig	egg	flag
Ball	Pig	Egg	Flag
balls	pigs	eggs	flags
fan	moon	men	map
Fan	Moon	Men	Map
fans	moons	pens	maps
nap	rap	dash	fed
Nap	Rap	Dash	Bed
naps	raps	lash	red

A
a

apple

D
d

doll

E
e

egg

F
f

flag

I
i

ink

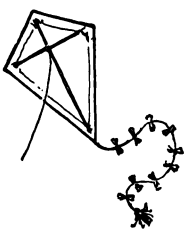
b B

B b

Ball

ball

cat



kite

clock

c C ck k K

L
l

lily

M
m

moon

N
n

nest

O
o

orange

P
p

pig

R
r

rat

S
s

swan

T
t

top

Z
z

zebra

Ch
ch

church

Ned	Dick	sit
fed	kick	let
led	rick	trot
bed	stick	back

j J

j j j

jet
jib

J

j

jot
job

jam

Jack jam Jill

M L R Z B E Ch T K

J j

Jack	a m	Jill
can	j a m	rill
fell	S a m	spill
tell	sh a m	doll

am ill

jam fill

J	Dick	j
Jack	sick	job

g G

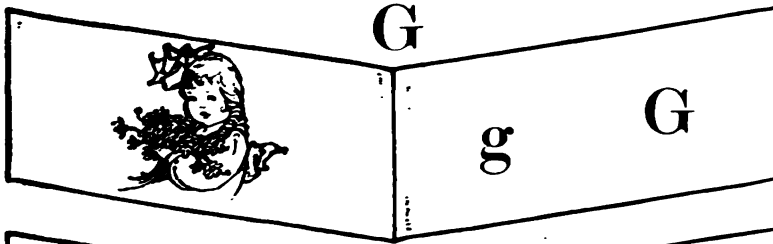
g g g

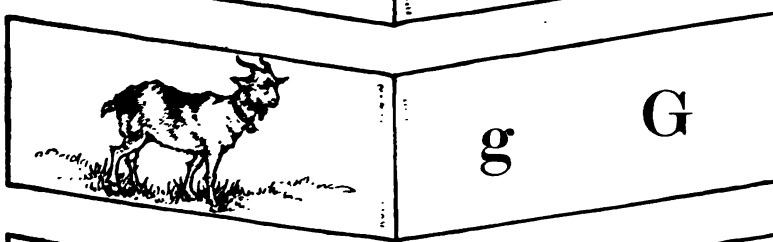
G g

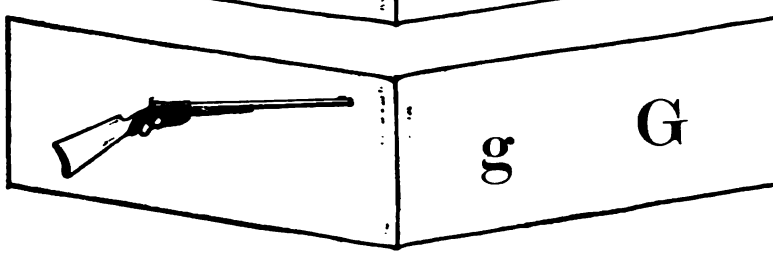
girl

G	got	get	gap	glad
g	frog	dog	log	gas

G

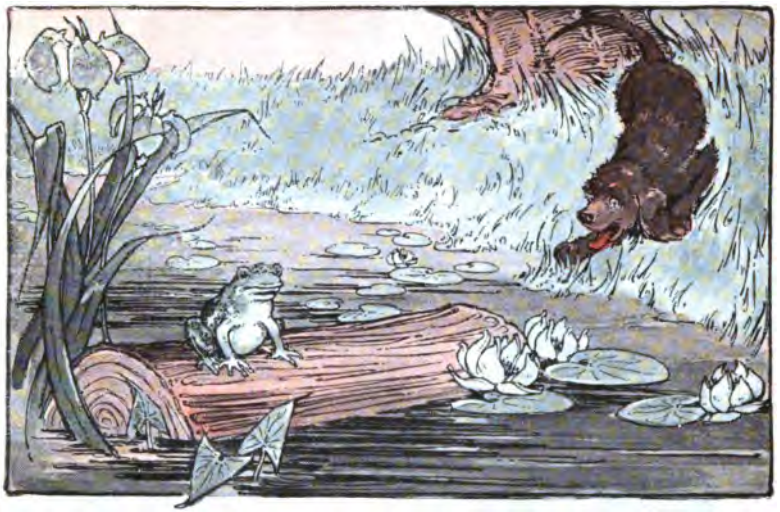






g

nag	egg	eggs	beg
rag	dog	dogs	leg
tag	log	logs	peg
bag	frog	frogs	big



frog dog log

big dig frog log
pig fig dog fog

egg eggs frog frogs

leg beg peg
legs begs pegs

h H

h h h

H h

hat

Has hat Hand

g j k ck d i t sh c f p

hod
hog
hop
hot

ham
hem
him
hill

h

hat
hand

hats
hands

hat

hop	him	hot
hops	his	lot
hen	had	not
hens	has	spot

u U

u u u

U u

umbrella

up	sun	u U
cup	gun	drum
pup	fun	umbrella

u U

up ut

cup cut

pup nut

um un ust

hum bun dust

drum fun rust

chum gun crust

umbrella

ump u

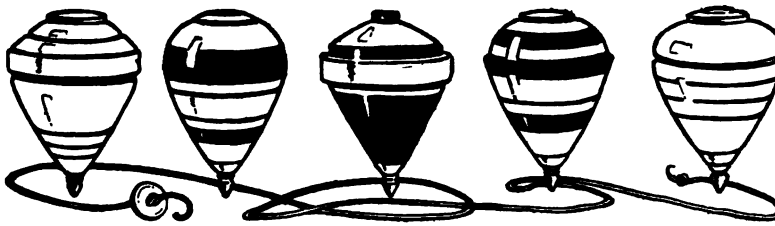
bump U

lump u

jump
pump
lump

up
cup
cups

umbrella



Tops spin and hum.

top
tops

stop
stops

hop
hops

hat
hats

hut
huts

i I

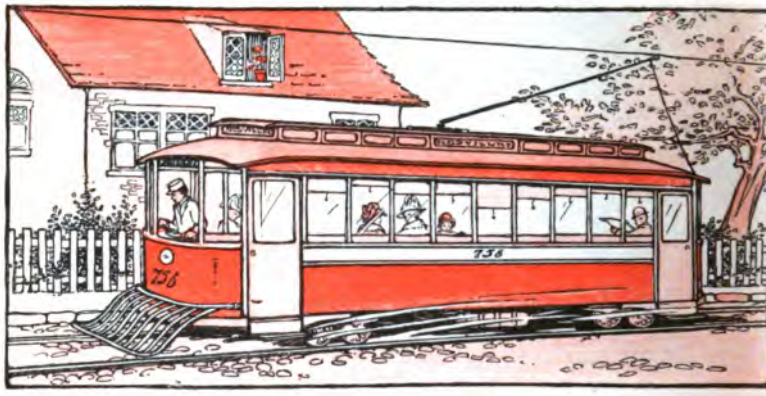
t T

d D

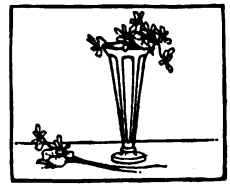
G
g

j J

V V



v v v

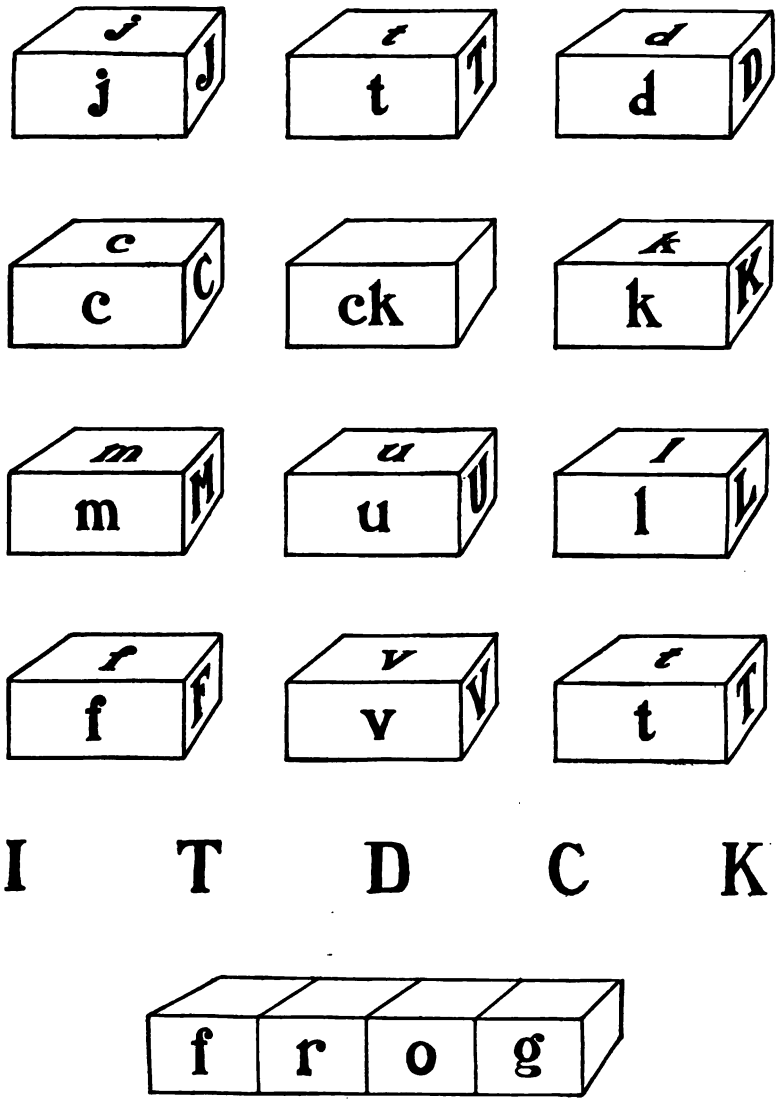
V  v

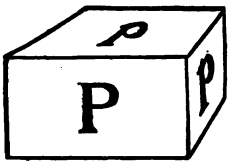
vase

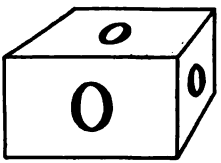
v Van V

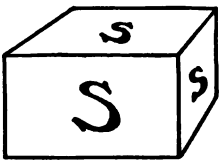
vase van Vase

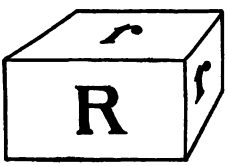
Ann	Tom	Fred	Jill
Bess	Dick	Don	Nell
Fan	Jack	Ned	Nat
Lily	Meg	Ben	Rob
Nan	Frank	Dan	Bell

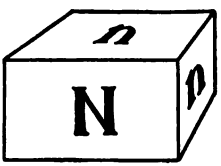

j J
t T
d D
c C
ck
k K
m M
u U
l L
f F
v V
t T
I T D C K
f r o g

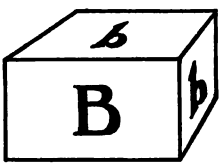


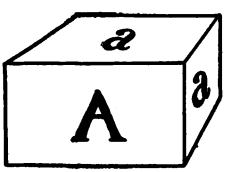


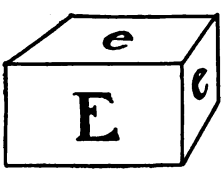


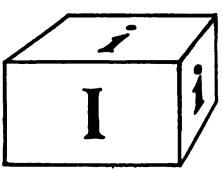






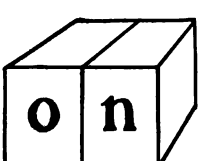


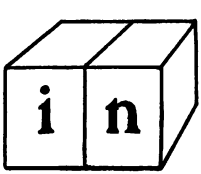


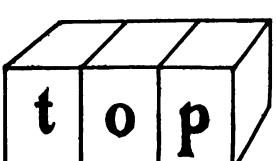


B D F

G H Z







w W

w w w

W w

wing

well w will

wet W wind

h u v w g j l c b p

wet
web

wit
wilt

w w
w w

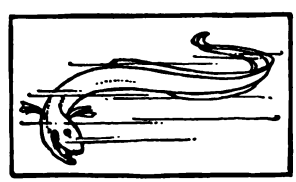
w i n w ing w e st
w i ll w ind w e ll
w i ck w ish w e nt

van vest vel vet

pin spin span spun
pins spins pans puns

ee Ee

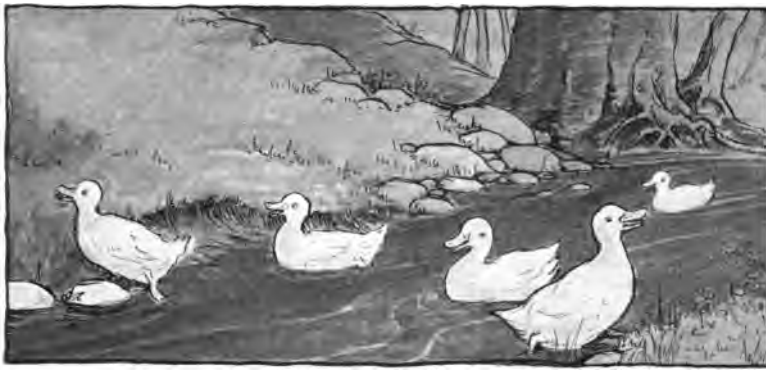
ee ee ee



eel

ee	eel	meet	sheep
see	feel	beet	creep
bee	feels	feet	sleep
sees	peel	street	deep

qu Qu



qu qu qu

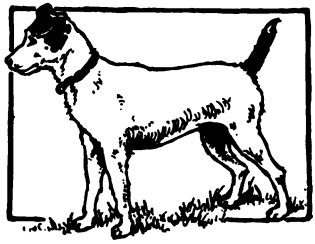
Qu qu

queen

qu ee n qu ee r

qu i ck qu a ck

can { creep / clap / sit



can { run / jump / swim

can { run / sit / stand

can { see / hop / swim

Skip! Hop! Jump!

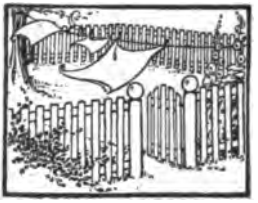
Skip and hop and jump!

a	e	i	o	u
cat	neck	hill	on	cup
bag	bed	tip	off	mud
sat	lend	mist	hot	cud
cab	best	rich	not	fun

y Y

y y y

y
Y



yard

y yet yam
Y yes yell

qu ee ch ck sh

x X

x X x

X x

fox

ax	fix	ox	ex
wax	six	fox	vex
tax	mix	box	next

	x
	ax
t	ax
w	ax
M	ax

	x
	ix
f	ix
m	ix
s	ix

ox

an ox

	x
	ex
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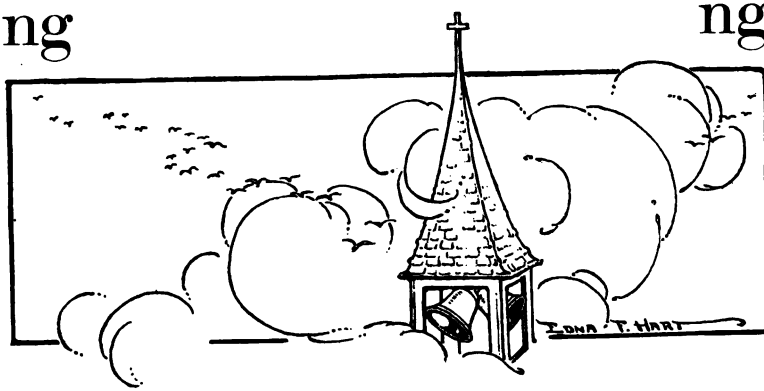
x x

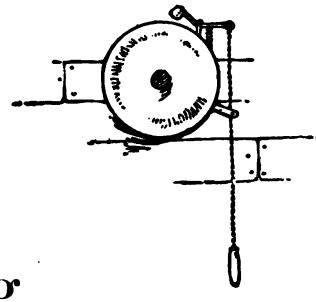
	x
	ox
b	ox
f	ox
F	ox

ng ng



ng ng

gong ng



ng gong

ring song

ding dong

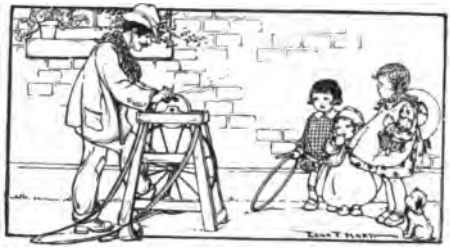
wing long

Ding dong bell

X

x

fox



Y

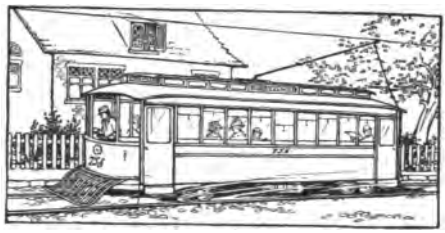
y

yard

U

u

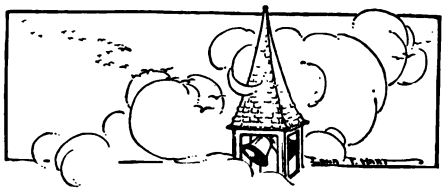
umbrella



V

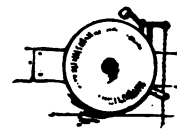
v

vase



ng

ng



gong

a	e	i	u
o	b	f	v
c	ck	k	ee
d	ch	g	x
j	l	m	n
qu	p	r	ng
s	t	sh	y
z	w	h	ss

a	e	i	o	u

d	o	g		h	a	s
l	o	ck		b	a	t
r	o	t		c	a	n

m	e	t		h	u	m
p	e	n		r	u	n
f	e	d		f	u	n

r	u	sh		r	i	ng
r	u	ng		s	u	ng

oo oo

ōō ōō

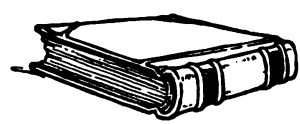
oo oo

spōōn

spoon	cool
moon	tool
boot	spool
boots	spools

ōō

ŏŏ



ōō

spōōn	ŏŏ	bŏŏk
moon		cook
cool		look
spool		brook

room broom good wood

r	a	n
c	a	p
r	a	g

c p i m o

s ck c k r f sh

f l a g f i sh

oy oy

oy oy

oy oy

oyster

oy	toy	oi	toil
boy	toys	oil	toils
boys	joy	boil	soil
Troy	joys	boils	soils

oy

oi

oy oi oyster

t b j	oy	t b j	oys	oi oil boil boils

Join an noy

coin annoy

c b t	oil	t b c	oils	oy boy boys toys

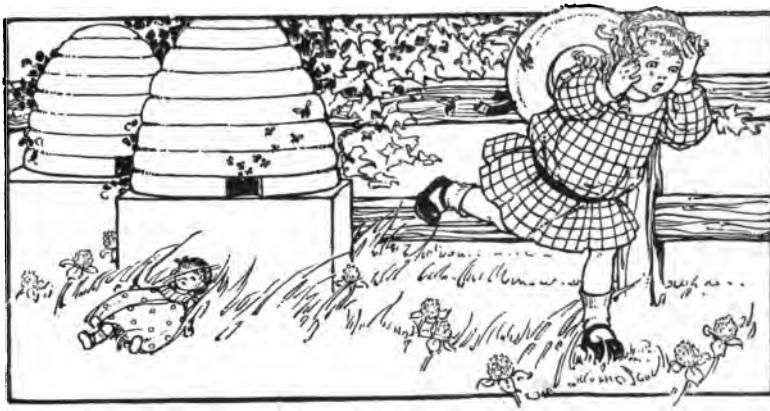
spōon

oyster

ōo	oy	oi

oy	oil	ool	oon
boy	boil	cool	coon
toy	coil	fool	noon
Roy	spoil	pool	soon
joy	soil	spool	moon
joys	toil	tool	spoon

ow ow



ow ow

ow

owl

ow	owl	ou	loud
cow	fowl	out	cloud
now	howl	pout	shout

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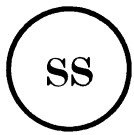
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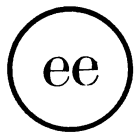
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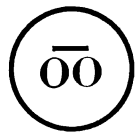
ōo

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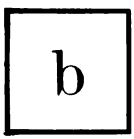
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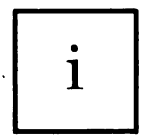
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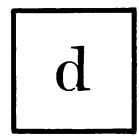
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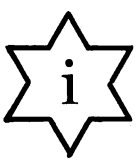
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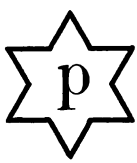
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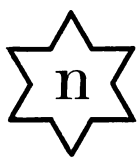
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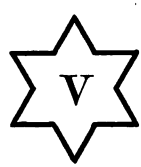
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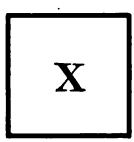
w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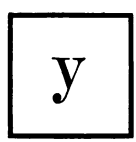
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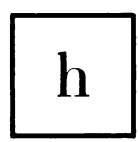
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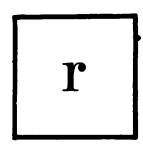
r

oi
oy

ou
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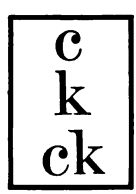
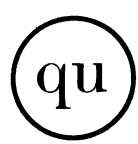

c
k
ck

ng


qu

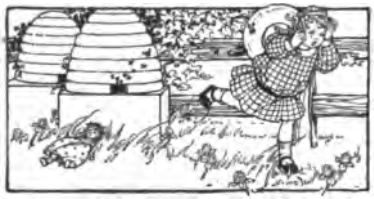
qu
Qu

queen quack quick

ll

ll

bell shell fill doll



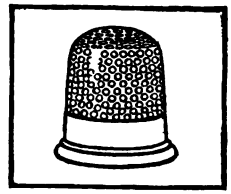
ow
ou

ss

owl out oss iss
fowl shout toss miss

Th th

th th th

Th  th

thimble

th tooth thin

Th teeth thick

Th	th
Th i s	Th a t
th i s	th a t
this	that
th e m	th e n
th e m	th e n
them	then
w i th	this
w i th	that
with	them

thin thick thimble

them then with

th	in	th	th	is
	ick	tooth		at
	ank	teeth		em
	ink	with		en

oy	oi	qu
boy	oil	queer
boys	boil	queen
toy	toil	quill
toys	coin	quack
joys	join	quick
oyster	joint	quiz

miss bell loss dull kiss

lily		ball
pig		sled
top		shell
cup		spoon
doll		vase
eel		wing
mat	zebra	clock
rat	orange	cat
dog	umbrella	fan
frog	apple	nut

a A b B c C

d D e E f F

g G h H i I

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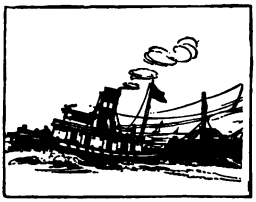
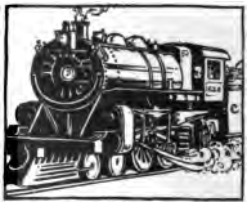
m M n N o O

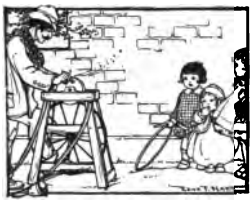


p P q Q r R

s S t T u U

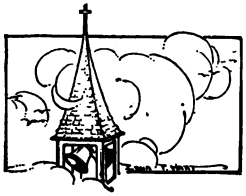


v V w W x X

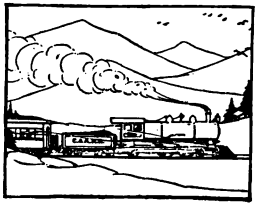


y Y z Z ck

oy th

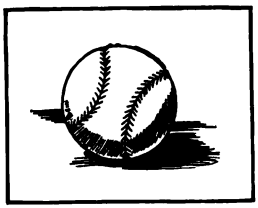


ng ee ōo

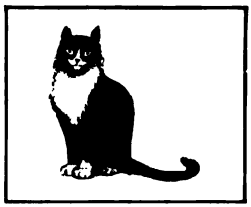


ch sh ow

a A



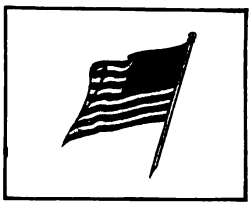
b B



c C

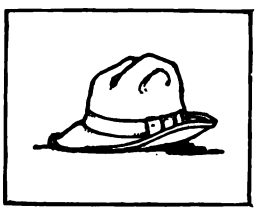
d D

e E



f F

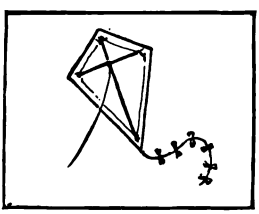
g G



h H

i I

j J



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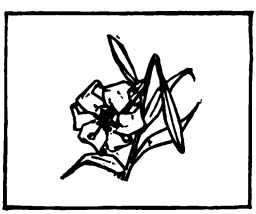
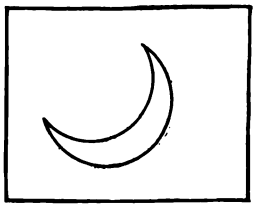
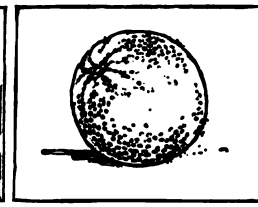


l L



m M

n N



o O

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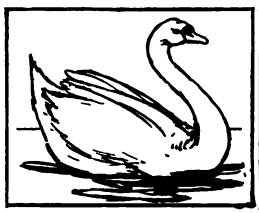

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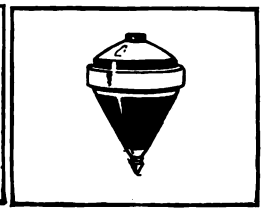

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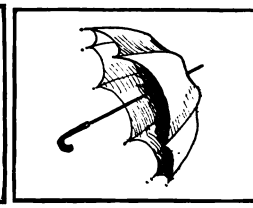

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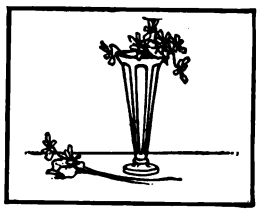

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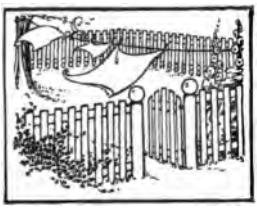

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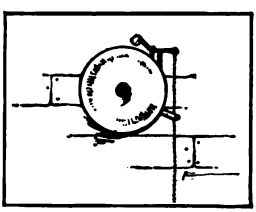

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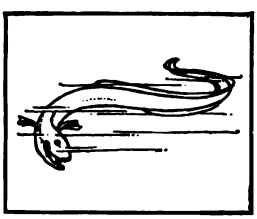

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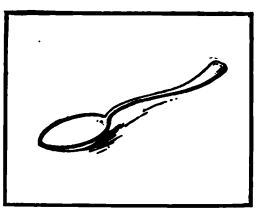

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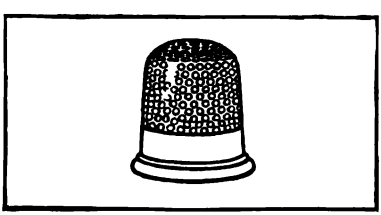

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apple A a	ball B b	cat C c	doll D d
egg E e	flag F f	girl G g	hat H h
ink I i	jam J j	kite K k	lily L l
moon M m	nest N n	orange O o	pig P p
queen Q q	rat R r	swan S s	top T t
umbrella U u	vase V v	wing W w	fox X x
yard Y y			zebra Z z

a 12	b 34	c 71	d 67	e 41
f 42	g 81	h 84	i 62	j 79
k 71	l 15	m 9	n 24	o 30
p 39	q 97	r 21	s 18	t 59
u 86	v 90	w 94	x 101	y 100
z 27	ck 71	ch 49	sh 51	ng 103
oo 107	ow 113	ou 113	oy 110	oi 110
ee 96	ss 56	ll 56	th 117	qu 97

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